



Neroche Primary School Year 3 Curriculum



Subject	Learning Opportunities						
GEOGRAPHY	Countries and Capitals		Extreme Earth			Mountain Ranges	
HISTORY	Ancient Greeks		When in Rome			The Tudors – <i>Elizabethan England</i>	
ART	Animal Sketching		Plant Printing			Vincent Van Gogh	
DT	Packaging		Seasonal Food			Shadow Puppets	
RE	What do Christians believe about God & Incarnation? (Links with Christmas)		What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)			What do Moslem people believe about Islam and Iman?	
MUSIC	Composition		Pitch			Exploring Sounds and Beat	
SCIENCE	Rocks		Animals including humans		Plants		Forces and Magnets
Light							
RSHE	Keeping/Staying Safe: Staying Safe Leaning out of Windows	Keeping/Staying Healthy: Medicine	Relationships: Touch		Being Responsible: Stealing	Feelings & Emotions: Grief	Our World: Looking after our world.
PE	Cross-Country Running Hockey	Netball Tag Rugby/Football	Gymnastics Yoga/Dance		Outdoor Education Racket Sports (e.g. badminton/table tennis)	Cricket Tennis	Athletics Rounders
French	French Greetings and Numbers to 10		French Colours, Clothing and Food			French vocabulary for family, home & classroom	
Maths – Autumn	Number: Place Value		Number: Addition and Subtraction			Number: Multiplication and Division	
Maths – Spring	Number: Multiplication and Division	Measurement: Money	Statistics		Measurement: Length and Perimeter	Fractions	
Maths – Summer	Fractions	Measurement: Time	Geometry: Properties of Shape			Measurement: Mass and Capacity and	

English writing opportunities	Countries and Capitals/Packaging/Scientific Enquiry Skills (Geography/DT/Science)	Ancient Greeks/Seasonal Food/Rocks (History/DT/Science)	Extreme Earth/Animal Sketching/Animals Including Humans (Geography/Art/Science)	When in Rome/Plant Printing and Sculpture/Plants (History/Art/Science)	Mountain Ranges/Vincent Van Gough/Forces and Magnets (Geography/Art/Science)	Tudors (Queen Elizabeth)/Shadow Puppets/Light (History/DT/Science)
	<p>Where the Forest Meets the Sea – Jeannie Baker Non-chronological reports Letter writing</p> <p>The Great Kapok Tree – Lynne Cherry Poetry Extension of a narrative</p>	<p>King Midas – Literacy Shed Narrative retell with an alternative ending</p> <p>Non Fiction Ancient Greece books Non-fiction e.g. leaflets, fact files and reports.</p> <p>Who let the Gods Out? Maz Evans Myths and Legends</p>	<p>The Pebble in my Pocket: A History of Our Earth by Meredith Hooper and Chris Coady (Frances Lincoln) Persuasive leaflet Explanatory text Information writing</p> <p>Storm by Kevin Crossley-Holland Newspaper report Writing in role – account of an event</p>	<p>Escape from Pompeii by Christina Balit Avid Narrative Writing in role</p> <p>Non Fiction Ancient Rome books Information texts – leaflets etc.</p>	<p>Katie and the British Artists Adventure narrative</p> <p>Artist Fact Files Non-chronological reports and biographies</p> <p>Poetry opportunities</p>	<p>The Three Little Pigs (relating to puppets DT topic) Chronological reports Narrative retells Character descriptions</p> <p>Non Fiction Tudor/Queen Elizabeth books Information texts – leaflets etc.</p>