



Uffculme Academy Trust

Exclusion Policy – Covid 19 Annex

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Contents

1. Context	2
2. Expectations for pupils in school	2
3. Sanctions	3

1. Context

In light of the ongoing risks associated with Covid19 it is necessary to adjust the working arrangements of the school to minimise the risk of infection amongst students and staff members. Whilst many of the restrictions have been lifted, the contingency framework allows for schools to reimplement many of the protective factors in the event of a serious outbreak. Thus the principles below may need to be reintroduced.

Headteachers may at any time seek to bring back measures to reduce the spread of infection.

- The need to maintain social distancing between each person
- The need for everyone to practise good hygiene
- Working within agreed circles of people so as minimise the wider risk of infection and enable contact tracing to take place in the event of an infection.

This policy annex reflects the continued risk from Covid 19 and seeks to ensure that students both understand and adhere to any changes in practice that are required to protect staff and students.

The annex should be read and understood in conjunction with the schools' Behaviour Policies, and the schools' Risk Assessments.

It is a temporary annex of the UAT Exclusion Policy and will be reviewed as and when required should circumstances change.

2. Expectations for pupils in school

When students are in school, (or travelling to and from school), we expect them to actively seek to keep themselves and the rest of the school community safe by supporting the three principles set out in 1. This includes (but is not limited to) adhering to the following rules:

- Where necessary only working within the assigned group or bubble of students and the spaces allocated to that group
- Wearing a face covering in communal spaces in or around the site if required to do so
- Working at the desk space allocated to the student
- Where necessary only using the entrances and exits, rooms and facilities for their assigned group
- Following all signage and routes relating to their group if bubbles are reintroduced
- Following all instructions from staff relating to social distancing when moving around the school and within classrooms and corridors and outside areas

- Exercising good hygiene (including hand washing and use of sanitising gel) in line with advice from Public Health England
- Avoiding the sharing of any equipment or other items, including drinking bottles
- Following good practice of sneezing and coughing (using tissues and following the principles of 'catch it, bin it, kill it') and making sure not to do anything to direct it towards others
- Not to cough or spit at or towards any other person
- Immediately telling a member of staff if experiencing any of the coronavirus symptoms
- Where necessary maintaining the designated "bubbles" during social time if it becomes necessary to reintroduce them
- Following all reasonable instructions from members of staff
- Following safe practices when travelling on school transport including the wearing of masks where mandatory
- Self-isolating at home when required to do so because they either have symptoms themselves or have been in close contact with someone who has symptoms or who has received a positive test result for Covid19

Staff will be familiar with these rules and challenge and support students to follow them at all times.

3. Sanctions

Students who repeatedly and persistently fail to adhere to the expectations around following the protective measures in place at UAT schools are placing themselves and other members of the school community at risk. Refusal to follow instructions, deliberate breaking of bubbles where they exist and inappropriate physical contact are detrimental to maintaining the good order of the school and the overarching responsibility of all Headteachers to control the spread of the coronavirus and keep students and staff safe.

Headteachers have the power to exclude in the following circumstances

- in response to a serious breach or persistent breaches of each Schools Behaviour Policy and;
- where allowing the student to remain in the Academy would seriously harm the education or welfare of the student or others in the Academy.

It is therefore appropriate for a Headteacher to consider exclusion as a sanction for a child or young person whose behaviour risks the health and safety of other students or staff. Persistent breaches of the expectations outlined in this document may further result in a permanent exclusion.