

# Neroche Community Primary School 2021-22 Report



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New PE equipment to support sports provision at lunch times and the delivery of PE lessons</li> <li>• Lunch time sports clubs</li> <li>• After school sports clubs offered weekly</li> <li>• Purchasing and implementation of Activalls to increase active minutes per day</li> <li>• Swimming curriculum re-implemented after break due to covid</li> <li>• Teacher CPD and planning resources purchased</li> </ul>	<p>Targets for 2021-22:</p> <ul style="list-style-type: none"> <li>• <i>To continue to develop ways of increasing daily exercise and active minutes utilising MOKI bands and implement this across all year groups</i></li> <li>• <i>To use tapestry for assessment and monitoring against the National Curriculum</i></li> <li>• <i>To develop inter and intra school competition for all children from EYFS to year 6</i></li> <li>• <i>To develop a wider extracurricular offer for the children including enrichment (internal sports days), lunchtimes and after school opportunities</i></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>28 out of 32.  88% of whole cohort</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>28 out of 32.  88% of whole cohort</p>

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>32 out of 32 88% of whole cohort</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No due to additional focus placed on the whole of year 6 even for children already known to us as swimmers due to limited opportunities to visit public swimming pools due to Covid-19 closures.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> estimated £17,000	<b>Date Updated:</b> 20.10.21		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  21%
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
<i><b>For the children to understand why it is important to lead a healthy and active lifestyle</b></i>  <i>To continue to develop recording of daily exercise and active minutes utilising MOKI bands.</i>  <i>Increase active minutes at break and lunchtimes</i>	Moki Sports bands to track active time engaging in physical activity  2 Activalls to increase physical activity participation  Regular discussions through curriculum subjects, RHSE and assemblies to highlight the importance of regular physical activity	£3500	Watches trailed on 2 classes – staff shown how to set watches up and agreement made on how to monitor the data.  Activalls used frequently at lunchtimes across the whole of KS2.  Whole school Kick start week post Covid – children exposed to a variety of sports and healthy lifestyles.	Purchasing of new batteries for all watches.  Continue to use activalls and introduce Activalls at lunchtimes.  Continue to hold a ‘Kick start’ style week each academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils: <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
<p><b>To develop inter and intra school competition for all children from EYFS to year 6</b></p> <p><b>To continue to raise the profile of school sport through celebrating sporting achievements at a whole-school level through celebration assemblies and using our school media platforms.</b></p> <p><b>Gymnastic lessons with complete range of equipment</b></p>	<p>To reflect on the current Sports Day provision and plan for a new Sports Day encompassing the 2-11 curriculum, age-appropriate events and to raise the importance of competitive sports across the school.</p> <p>To find out what the children think about Sports Day → Send out a pupil voice questionnaire to find out what the children like/dislike about Sports Day and the type of things they would like to do</p> <p>To plan a new programme for Sports Day 2022 → Using the pupil and parent voices questionnaires; create a new programme for July 2022</p> <p>Use Tapestry to raise the profile of PE by sharing 'WOW' moments with parents/carers.</p> <p>Regular updating of the Sports Board in the School Hall and our school Facebook page</p> <p>Create a celebration for pupils who are showing increasing levels of activity during the school day and promote through Facebook/school newsletters</p> <p>New gym equipment</p>	£0	<p>Children offered a variety of intra and inter school competitions – link to feeder secondary school and other feeder school. External sports coaches holding inter school competitions.</p> <p>New approach to 'Sports Day' – children able to compete competitively in a supportive environment with a reduced audience. Accessible to all children.</p> <p>Year 6 sports captains successfully organised and supported all classes in sporting events.</p>	<p>Academic year 22/23 aim to increase participation in inter/intra school events due to limited participation due to Covid-19 disruption.</p> <p>After positive student, staff and parental feedback the new sports day approach will continue next academic year.</p> <p>All staff to continue to assess PE on Tapestry.</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
To improve staff's confidence in using tapestry as an assessment tool for PE.	Consultation with staff at the beginning of the year  Consultation with staff at the end of each term.  Staff CPD linked to Tapestry in staff meetings.	£500	Whole school staff meetings held to improve staff confidence with Tapestry.	Staff to continue to assess all children's physical development on Tapestry – subscription renewed.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	
<i>To develop a wider extracurricular offer for the children including enrichment (internal sports days), lunchtimes and after school opportunities</i>	Consolidate the PE LTP to ensure a rich and varied sports programme.  Revise the clubs on offer for 2021-2022.  Gifted and Talented intervention  Skills and involvement intervention  School Competitions preparation sessions  Purchasing of sports equipment to widen curriculum offer	£8,000	PE LTP further developed and discussed with schools trust primary advisor.  KS2 lunchtime clubs every day.  KS1 lunchtime clubs run by Year 6 sports captains.  Weekly gifted and talented sessions held by an external sports coach – children identified by a class teacher.	Continue to develop a broad and ambitious primary curriculum.  2 external sports coaches employed for academic year 22/23 – 5 lunch clubs and 5 sports after school clubs offered weekly.  Skills and involvement intervention to continue.

			Weekly skills, involvement and participation intervention held by external sports coach - children identified by a class teacher. Sports equipment purchased and renewed throughout the school year.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils: <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
<p>To develop inter and intra school competition for all children from EYFS to year 6.</p> <p>To hold our own sporting event(s) with local schools</p> <p>To prepare children participating in competitive sport.</p>	<p>To participate in a greater number of competitions within the CAFOS schools</p> <p>To hold a mini sports event with another local primary school</p> <p>To prepare pupils for events by having preparation sessions the week before with Colin Bourne- sports coach.</p>	£5000	<p>Children attending local competitive sporting events attended additional lessons prior to event to develop skills and confidence.</p> <p>Unable to hold our own sporting events with local school due to Covid restrictions.</p>	<p>Continue to attend a wide range of inter and intra school competition for all children.</p> <p>To hold our own sporting event(s) with local schools.</p> <p>PE lead to support children prior to them attending competitive sporting events.</p>