

Neroche Community Primary School 2022-23 Report



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New PE equipment to support sports provision at lunch times and the delivery of PE lessons. • Lunch time sports clubs. • After school sports clubs offered each day of the week. • Purchasing and implementation of Activalls to increase active minutes per day. • Swimming curriculum re-implemented after many Covid 19 disruptions. • Teacher CPD and planning resources purchased. • The school invested in equipment/external coaches that allowed us to offer a wider range of games and activities beyond the traditional school games. 	<p>Targets for 2022-23:</p> <ul style="list-style-type: none"> • To further promote a healthy lifestyle within our school and for children to understand how being active daily is positively affecting their health • To continue to develop recording of daily exercise and active minutes utilising MOKI bands • To continue to increase active minutes at break and lunchtimes, through guided and independent activities • Increase participation in inter and intra school competition for all children from EYFS to year 6 • Raise the profile of sport within the school – weekly awards for most active class, dedicated PE board in the school hall to display children’s sporting successes both internally and externally • Use Tapestry to share sporting ‘WOW’ moments with parents • Increase confidence, knowledge and skills of teaching staff in the delivery and adaptation of PE planning resources • To increase staff awareness of assessment of PE and using Tapestry for assessment • Continue to develop a wider offer of sports, which are not traditional sports • To further develop an ambitious curriculum • Employment of external sports coaches for sporting lunchtime provision • Internal house competitions ran termly • Ensure afterschool clubs are accessible to all • To offer smaller group swimming lessons • <i>To further develop inter and intra school competition for all children from EYFS to year 6 – interrupted academic year 21 -22 due to Covid 19 cases</i> • To host our own sporting event(s) with local schools on site • To prepare children participating in competitive sport • Identify a member of staff to attend external events – ensure staff member is confident in a wide range of sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: estimated £17,500	Date Updated: 21.07.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
<p><i>To further promote a healthy lifestyle within our school and for children to understand how being active daily is positively affecting their health.</i></p> <p><i>To continue to develop recording of daily exercise and active minutes utilising MOKI bands.</i></p> <p><i>To continue to increase active minutes at break and lunchtimes, through guided and independent activities.</i></p>	<p>Replace all batteries in Moki bands, Moki Sports bands to track active time engaging in physical activity. In celebration assembly weekly whole class award for most active class.</p> <p>External sports coaches at lunchtime organising sports/games.</p> <p>2 Activalls to continue to go outside for children to use independently.</p> <p>Regular discussions through curriculum subjects, RHSE and assemblies to highlight the importance of regular physical activity. Hold a 'kick start week' to promote healthy living.</p>	£4000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
<p><i>Increase participation in inter and intra school competition for all children from EYFS to year 6.</i></p> <p>Raise the profile of sport within the school – weekly awards for most active class, dedicated PE board in the school hall to display children’s sporting successes both internally and externally.</p> <p>Use Tapestry to share sporting ‘WOW’ moments with parents.</p>	<p>Class teachers/new teaching staff to be shown tapestry and reminded to use Tapestry to raise the profile of PE by sharing ‘WOW’ moments with parents/carers.</p> <p>Regular updating of the Sports Board in the School Hall and use our school Facebook page to share sports clubs on offer each half term. Share external local sporting events/clubs.</p> <p>Weekly celebration assembly awards for most active class that week (MOKI band data).</p>	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	Sustainability and suggested next steps:
<p>Increase confidence, knowledge and skills of teaching staff in the delivery and adaptation of PE planning resources.</p> <p>To increase staff awareness of assessment of PE and using Tapestry for assessment.</p>	<p>Consultation with staff at the beginning of the year/staff survey to assess staff confidence lessons in the delivery of the planning.</p> <p>Consultation with staff at the end of each term.</p> <p>Staff CPD linked to Tapestry/adapting planning in a staff meeting.</p>	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils: INTENT	Actions to achieve: IMPLEMENTATION	Funding allocated:	Evidence and impact: IMPACT	
<p>Continue to develop a wider offer of sports, which are not traditional sports.</p> <p>To further develop an ambitious curriculum.</p> <p>Employment of external sports coaches for sporting lunchtime provision.</p>	<p>Consolidate the PE LTP to ensure a rich and varied sports programme.</p> <p>Complete pupil voice questionnaires to decide the clubs on offer each half term.</p> <p>Purchasing of sports equipment to widen curriculum offer</p> <p>Ensure the external sports coaches are offering a different game at lunchtime each day.</p>	£11,500		

<p>Internal house competitions ran termly.</p> <p>Ensure afterschool clubs are accessible to all.</p> <p>To offer smaller group swimming lessons.</p>	<p>Gifted and Talented intervention</p> <p>Skills and involvement intervention</p> <p>School competitions preparation sessions</p> <p>Purchasing of sports equipment to widen curriculum offer</p> <p>Part fund some after school sporting events to reduce cost to parents to allow a higher number of children to access.</p> <p>Member of staff to complete Institute of swimming 'Support teacher of swimming course' to enable smaller group provision at the swimming pool.</p>			
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 9%</p>
<p>School focus with clarity on intended impact on pupils: INTENT</p>	<p>Actions to achieve: IMPLEMENTATION</p>	<p>Funding allocated:</p>	<p>Evidence and impact: IMPACT</p>	<p>Sustainability and suggested next steps:</p>
<p><i>To further develop inter and intra school competition for all children from EYFS to year 6 – interrupted academic year 21 -22 due to Covid 19 cases.</i></p> <p>To host our own sporting event(s) with local schools on site.</p>	<p>To participate in a greater number of competitions at our feeder secondary school with other feeder primary schools.</p> <p>To hold a mini sports event with another local primary schools.</p>	<p>£1500</p>		

<p>To prepare children participating in competitive sport.</p> <p>Identify a member of staff to attend external events – ensure staff member is confident in a wide range of sport.</p>	<p>CPD offered to member of staff attending additional external sporting events.</p>			
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