

Pupil Premium Strategy Statement 2020 / 2021



School overview

Metric	Data
School name	Neroche Primary School Part of The Uffculme Academy Trust
Pupils in school	Age 4-11 213 Pupils
Proportion of disadvantaged pupils	8.4%
Pupil premium allocation this academic year	£24,210
Academic year or years covered by statement	2020 / 2021
Publish date	November 2020
Review date	July 2021
Statement authorised by	Alison Collins
Pupil premium lead	Alison Collins, Headteacher
Governor lead	Linda Vihji

Disadvantaged pupil progress scores for last academic year (2019/2020)

Measure	Score
Reading	Not Published due to COVID
Writing	Not Published due to COVID
Maths	Not Published due to COVID

Disadvantaged pupil performance overview for last academic year (2019/2020)

Measure	Score not published due to COVID but TA & were		
Meeting expected standard at KS2	75% Reading	75% Writing	50% Maths
Achieving high standard at KS2	25% Reading	25% Writing	25% Maths

Strategy aims for disadvantaged pupils 2020/2021

Measure	Activity
Targeted Academic Support	<i>To ensure every child at Neroche receives a standard of Good quality first teaching. This requires investment across the school for training and CPD for teaching and SEN support staff.</i>
Wider Strategies	<i>To ensure every child at Neroche is able to access the wider curriculum and experience the same opportunities as their peers.</i>
Barriers to these priorities	COVID & Attendance Projected spending £24,210

Teaching priorities for current academic year 2020 / 2021

Aim	Activity
To maintain or exceed National Averages at KS1 and KS2 despite a lack of SATs and published results.	To ensure quality first teaching and learning for all.
	To ensure quality moderation of teacher assessments by trained teachers throughout the year.
	To invest in staff CPD opportunities in English and Maths in line with the SDP. Vocabulary, Maths Fluency and Spelling.
Barriers to learning these priorities	COVID partial closure Lack of engagement in Remote Education Absence of children
Projected Spending	£6,700

Targeted academic support for current academic year 2020/2021

Aim	Activity
To support individual children's wellbeing and mental health needs.	To provide ELSA support to individuals to support their emotional literacy needs. Delivered by SENCO additional hours . £2,000
	To provide bespoke support where needed to help children develop positive mental health. Counselling, EP service. £1,500
To enrich the curriculum	To provide Forest School opportunities as an enriched curriculum. Delivered by Forest School leader. £1,000
	To provide support for curriculum enrichment opportunities such as visitors in and school visits and trips. £350
To support individual SEND needs to deliver high quality academic support.	To provide quality SEND support to support needs in lessons via the deployment of a SEN HLTA. £5,000
Barriers to learning these priorities	COVID partial closure Attendance of PP children Staff absence
Projected spending	£9,850

Wider strategies for current academic year 2020/2021

Aim	Activity
To install a love of book ownership and support a love of reading.	To provide children with £10 book vouchers per half term. £560
To provide supported enrichment opportunities after school so children can experience a wide range of activities.	To support working parents with before and after school childcare. To support children to widen their experience of enrichment opportunities after school. £6,000
To support parents with uniform costs.	To provide 2 pieces of logo'd uniform throughout the academic year. £1,100
Barriers to learning these priorities address	COVID partial closure may affect extra curricula offer available. COVID partial closure may limit school trip offer and experiences.
Projected spending	£7,660

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	That class teachers are supported and equipped to deliver interventions and drive improvement. Ensuring the English and Maths Subject Leads have adequate time to lead the changes and support the class teachers.	Use of INSET to designate time to CPD and review of curriculum implementation and impact. Staff Meeting time to discuss the impact of interventions and identify where interventions need to be targeted. Pupil Progress Meeting time to include focused discussion on Pupil Premium attainment and Progress to date.
Targeted support	Ensuring fairness across classes for SEN HLTA support. Ensuing needs are identified correctly and targeted support allocated fairly and in line with need.	Diagnostic tools available to the SENCO to be used to target support to the correct children. Pupil Progress Meeting time to include focused discussion on Pupil Premium attainment and progress to date.
Wider strategies	Communicating with parents and creating a new culture of consistency.	Update and share Pupil Premium Offer leaflets so parents receive a consistent message about the provision and what they can expect in terms of targeted academic support, wider strategies and how the funding is spent.