

The Great Fire of London

History Knowledge Organiser

Year 2

Key vocabulary

fire
 London
 spread
 bakery
 St Paul's Cathedral
 diary
 firebreak
 Great Plague
 Samuel Pepys
 Thomas Farriner
 Sir Thomas Bloodworth
 King Charles II
 Pudding Lane
 Tower of London
 fire hook
 Mayor
 Jane Birch

Key Events and Facts

When and where did the fire start?	The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane.
Why did the fire start?	The fires used for baking were not put out properly.
Why did the fire spread so quickly?	In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread.
How did people try to put the fire out?	People used leather buckets and water squirts to try to put the fire out, but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading.
How and when was the fire put out?	By Thursday 6th September, the wind had died down. This meant that people were able to put out the flames.

Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

Timeline of Events

Sunday 2nd September 1666

The fire starts at 1 a.m.
 Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

Wednesday 5th September 1666

The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666

The fire is finally put out.
 Thousands of people are left homeless.

Key People



Samuel Pepys

Thomas Farriner

King Charles II



Ways to use your knowledge

organiser at home

Knowledge Organisers have some important information that you will need for your topic. Below are some ideas for how you can use your knowledge organiser at home.

1. Look up your key vocabulary using a dictionary to find out what each of the words mean and put them into sentences.
2. **LOOK, SAY, COVER, WRITE, CHECK** – Read a specific part from the knowledge organiser, read out loud the information, cover the information, write out everything you can remember! Then, check it is correct.
3. Draw everything you can remember from the knowledge organiser in picture form.
4. Mind map- write everything you know about your topic.
5. Write a quiz and answer- construct quiz questions from the information in the knowledge organiser and see if you can get a family member to take part.
6. Draw out diagrams of key terms (where possible) and label them.
7. Create an art image linked to the topic.
8. Write a short information text about your topic.