

Key vocabulary

sculpture
materials
recycle
recycled
landfill
waste
rubbish
colours
patterns
complimenting
contrasting
outline
bold
portrait
landscape
background
foreground
evaluate
design
join
fix
make
secure
decorate
function
Michelle Reader
figurative

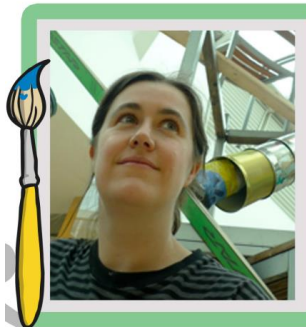
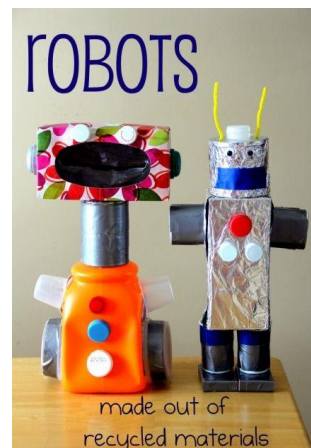
Art – What a load of rubbish- Spring 2

Knowledge Organiser

Year 2



In this Art topic, children will learn about different artists who use recycled materials to create their own sculpture. They will plan and create their own robot sculpture using recycled materials. They will learn about other sculptures and evaluate other sculpture art.



Michelle Reader

Michelle lives and works in London. She reuses waste materials to create unique, figurative sculptures. She reuses household waste and items she finds in the scrapyards and charity shops. She makes sculptures of people and animals and sometimes moving sculptures such as a wind turbine out of oil cans. More information on her work can be found on her website: <https://www.michelle-reader.co.uk/>



Ways to use your knowledge

organiser at home

Knowledge Organisers have some important information that you will need for your topic. Below are some ideas for how you can use your knowledge organiser at home.

1. Look up your key vocabulary using a dictionary to find out what each of the words mean and put them into sentences.
2. **LOOK, SAY, COVER, WRITE, CHECK** – Read a specific part from the knowledge organiser, read out loud the information, cover the information, write out everything you can remember! Then, check it is correct.
3. Draw everything you can remember from the knowledge organiser in picture form.
4. Mind map- write everything you know about your topic.
5. Write a quiz and answer- construct quiz questions from the information in the knowledge organiser and see if you can get a family member to take part.
6. Draw out diagrams of key terms (where possible) and label them.
7. Create an art image linked to the topic.
8. Write a short information text about your topic.