

Neroche Community Primary School 2019-20 Report

Updated 04.08.2020 1.2.2021



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New PE Curriculum Programme for pupils aged 2-11 ensuring a range of sports covered by class teachers and sports coach</li> <li>• New PE equipment to support provision</li> <li>• New lunch time sports clubs on a Wednesday and Friday</li> <li>• New after school sports clubs offered: hockey, netball, dodgeball, tag rugby and Ultimate Frisbee</li> </ul>	<p>Targets for 2020-21:</p> <ul style="list-style-type: none"> <li>• <b>To develop a swimming programme for children who cannot swim 25 + metres confidently. INTENT</b> – To ensure that pupils at Neroche Primary School leave being able to swim 25 + metres confidently.</li> <li>• <b>To develop the programme for Sports Day. INTENT</b> – To reflect on the current Sports Day provision and plan for a new Sports Day encompassing the 2-11 curriculum and age-appropriate events.</li> <li>• <b>To continue to raise the profile of school sport through internal competitions, local schools competitions and celebrating sporting achievements at a whole-school level through celebration assemblies and using our school media platforms. INTENT</b> – to ensure that the whole age range at Neroche (2-11) are engaged in competitive sport in some way and they are aware of the achievements of others.</li> <li>• <b>To develop a programme for increasing daily sport involvement</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	TBC

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>TBC</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>TBC</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>TBC</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,000 PLUS Carry forward from 2019/20 due to COVID-19 school closures (to be spent by March 2021) = £7,925.12 (24,925.12)	<b>Date Updated:</b> 04.08.2020 1.2.2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated: £10,000	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
<i>To develop a ways for increasing daily sport involvement</i>	New Maki Sports bands to track active time engaging in physical activity	£4800		
<i>For the children to understand why it is important to lead a healthy and active lifestyle</i>	2 Activalls to increase physical activity participation	£3380		
	Setting up the role of children Sports Leaders to support physical activity at KS1 and KS2	£0		
	Regular discussions through curriculum subjects, RHSE and assemblies to highlight the importance of regular physical activity	£0		
	Lunchtime sports equipment – whole school	£1,820		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps: 12%
<i>To develop the programme for Sports Day. INTENT</i> – To reflect on the current Sports Day provision and plan for a new Sports Day encompassing the 2-11 curriculum, age-appropriate events and to raise the importance of competitive sports across the school	<p>To find out what the parents think about Sports Day → Send out a parent voice questionnaire to find out what the parents like/dislike about Sports Day and the type of things they would like to watch. To raise the importance of their involvement and the importance of sport at the school</p> <p>To find out what the children think about Sports Day → Send out a pupil voice questionnaire to find out what the children like/dislike about Sports Day and the type of things they would like to do</p> <p>To plan a new programme for Sports Day 2020 → Using the pupil and parent voices questionnaires; create a new programme for July 2020</p>	PE leadership release time (£3000)		

<p><b><i>To continue to raise the profile of school sport through celebrating sporting achievements at a whole-school level through celebration assemblies and using our school media platforms</i></b></p>	<p>Have regular slots in school assemblies for Sports Updates</p> <p>Regular updating of the Sports Board in the School Hall and our school Facebook page</p> <p>Create a celebration for pupils who are showing increasing levels of activity during the school day and promote through Facebook/school newsletters</p>			
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				N/A
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
To improve staff's confidence and skills in teaching PE and sport	<p>Consultation with staff at the beginning of the year</p> <p>Consultation with staff at the end of the year</p> <p>Staff CPD where necessary (CPD will be inclusive of the Moki Bands and Activalls)</p> <p>Curriculum Leadership time for Sports Curriculum Leader – weekly cover once a week</p>	Allocated in Indicator 1 and 2		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended <b>impact on pupils:</b> <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	
For pupils to continue to participate in an increasing number of different sports and sporting activities	<p>Consolidate the PE LTP to ensure a rich and varied sports programme</p> <p>Revise the clubs on offer for 2020-2021</p> <p>Gifted and Talented intervention</p> <p>School Competitions preparation sessions</p> <p>Buy equipment for new sports on offer where needed</p>	£5,925.12		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils: <b>INTENT</b>	Actions to achieve: <b>IMPLEMENTATION</b>	Funding allocated:	Evidence and impact: <b>IMPACT</b>	Sustainability and suggested next steps:
<p>To participate in an increased number of CAFOS schools sporting events.</p> <p>To hold our own sporting event(s) with local schools</p> <p>To prepare children participating in competitive sport</p>	<p>To participate in a greater number of competitions within the CAFOS schools</p> <p>To hold a mini sports event with another local primary school</p> <p>To prepare pupils for events by having preparation sessions the week before with Colin Bourne- sports coach</p>	£6,000		